

令和 2 年度 鹿屋中央高等学校入学試験問題

英 語

注 意

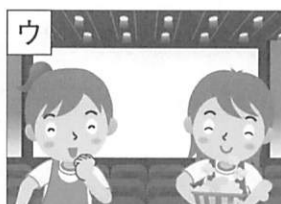
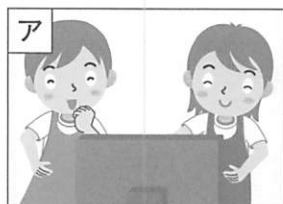
- 1 監督者の「始め」の合図があるまで開いてはいけません。
- 2 問題 **1** は放送による聞き取りテストです。
- 3 問題用紙は表紙を入れて 7 ページあり、これとは別に解答用紙が 1 枚あります。
- 4 受験番号や氏名は、解答用紙及び問題用紙の決められた欄に記入しなさい。
また、解答用紙の「QR コードのシールをここにはってください。」と書かれた
わくの中にシールをはみ出さないようにはりなさい。
- 5 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 6 監督者の「やめ」の合図ですぐにやめなさい。

受験 番号	
----------	--

1

聞き取りテスト英語は2回ずつ放送します。メモをとってもかまいません。

1 これから、Masato と Susan との対話を放送します。Susan が明日の午後にすることを表す絵として最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。



2 これから、高校生の Lisa と Sam との対話を放送します。二人が対話をしている場面として最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア Sam と Lisa が春休みの計画を立てている場面。

イ Sam が Lisa に China について知っていることを尋ねている場面。

ウ Lisa が Sam に China でしたいことを話している場面。

エ Lisa が Sam に Chinese food の作り方を教えている場面。

3 これから、Ayumi と ALT の Baker 先生との対話を放送します。下はその対話の後に、Ayumi が教室に掲示したポスターの一部です。対話を聞いて、①、②にそれぞれ英語1語を書きなさい。

Taiko Club Performance

Date : Saturday, (①) 10

Time : 2:00 ~ 3:00

Place : Green Park

After the performance, you can (②) how to play the *taiko*!

4 これから、Taku が英語の授業で行ったスピーチを放送します。スピーチの後に、その内容について英語で三つの質問をします。(1), (2)はその質問に対する答えとして最も適当なものを下のア～エの中からそれぞれ一つ選び、その記号を書きなさい。(3)は英文が質問に対する答えとなるように、空欄に入る適切な英語を書きなさい。

(1) ア Fourteen students.

イ Fifteen students.

ウ Forty students.

エ Fifty students.

(2) ア The history of Japan.

イ Their favorite games and sports.

ウ Their schools and dreams.

エ The camp in the town.

(3) They .

5 これから、中学生の John と Nana との対話を放送します。その中で、Nana が John に質問をしています。John に代わってあなたの答えを英文で書きなさい。2文以上になってもかまいません。書く時間は1分間です。

2

次の1～4の問いに答えなさい。

1 次は、Mina と Nick との対話である。下の①、②の英文が入る最も適当な場所を対話文中の〈ア〉～〈エ〉の中からそれぞれ一つ選び、その記号を書け。

① And how are her songs?

② Please tell me about her.

Mina : Nick, I went to a concert and bought this CD yesterday. 〈ア〉 I really like this singer's songs. Do you know her?

Nick : No. 〈イ〉

Mina : She sings very well. And she sometimes plays the guitar while she is singing.

Nick : Does she write her own songs? 〈ウ〉

Mina : Yes. She started writing songs when she was only ten years old.

Nick : Wow! 〈エ〉

Mina : I think they're wonderful. I love all her songs.

Nick : I'd like to listen to her songs sometimes, too.

- 2 次は、市立図書館の利用案内の一部と、それを見ている Dave と Ryota との会話である。二人の対話を利用案内の内容と合うように、(①) ~ (③) にはそれぞれ英語 1 語を、
[④] には 3 語以上の英語を書け。

～市立図書館のご利用案内～

○開館日：平日：午前 9 時から午後 8 時 土曜・日曜・祝日：午前 9 時から午後 7 時

○休館日：毎週水曜日・年末年始・図書整理日

○貸出：本(雑誌を含む)は 10 冊まで 2 週間, CD・ビデオ・DVD は 5 点まで 2 週間

○返却：カウンターまたは返却ポストへ

*お知らせ：次回の映画上映会は 9 月 15 日午後 1 時から午後 2 時 20 分までです。

Dave : Ryota, what are you looking at on the Internet?

Ryota : The website* of the city library. I have to write a report about our town, so I want to go there to find some books about it.

Dave : I see. But tomorrow is Saturday. Can we use the library tomorrow?

Ryota : Yes, we can use it from nine in the morning to (①) in the evening.

Dave : Oh, really? Actually, I want to read some books about Japanese culture*.
Can I go with you?

Ryota : Sure.

Dave : How many books can we (②) ?

Ryota : Ten books. And you can keep them for two weeks. Oh, by the way, tomorrow is September 15, isn't it? The library's website says that we can see a movie there (③) that day. It will start at one o'clock.

Dave : That's good. I want to see it.

Ryota : Let's meet at Flower Park tomorrow. Then we can go to the library by bike.

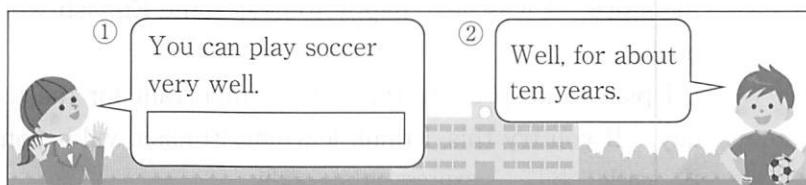
Dave : OK. [④] ?

Ryota : How about twelve thirty? After the movie, we can look for our books.

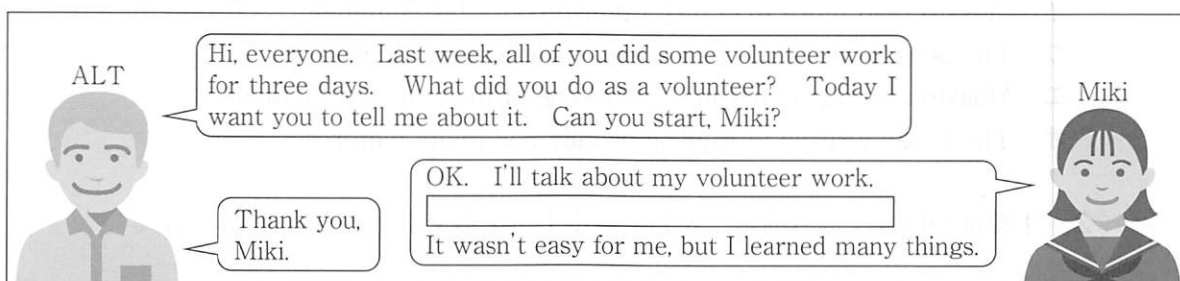
Dave : OK, that sounds great.

注 website ウェブサイト culture 文化

- 3 右の絵において、①、②の順で対話が成り立つように、①の吹き出しに 4 語以上の英語を書け。



- 4 下の絵は、ALT の先生との授業の場面を表している。場面に合うように、Miki になったつもりで、次の [] に 20 語以上のまとまりのある英文を書け。2 文以上になってもかまわない。ただし、同じ表現を繰り返さないこと。



3

次のⅠ～Ⅲの問いに答えなさい。

Ⅰ 次は、中学生の Akira と Tina との対話である。対話文中の ① ～ ③ に入る最も適当なものを下のア～エの中からそれぞれ一つ選び、その記号を書け。

Akira : Tina, what are you going to do next Saturday afternoon?

Tina : Saturday afternoon? I don't have any plans.

Akira : Well, I got two tickets* for a soccer game from my father. ①

Tina : That sounds like fun, but I have a Japanese lesson in the morning.

Akira : That's OK. The game starts at three o'clock.

Tina : Oh, good. I can go, then.

Akira : That's great. ②

Tina : Sorry, I told my family I would eat lunch with them at home.

Akira : ③

Tina : OK. Thanks, Akira. See you then.

注 ticket(s) チケット

ア Do you want to have lunch together before the game?

イ Where do you want to go on Saturday?

ウ Do you want to come with me?

エ No problem. Then I'll come to your house at two o'clock.

Ⅱ 次は、中学生の Masato が書いたスピーチ原稿である。これを読み、あとの問いに答えよ。

Hello, everyone. Learning English isn't easy for me, but I found a good way to do it. Today, I'll tell you about it.

Two years ago, my uncle* gave me an English book. It was a book for children. I could understand it well because it was written in easy English. And the book had many pictures, so they also helped me a lot. I read the story many times, and I understood it. After that, I tried to read an English book every night before I went to bed. I still try to do this every night. Since then, I have already read more than fifty English books.

Last summer, I read an English book. That book is very famous all over the world. I was able to enjoy the story without a dictionary. I also had a chance to watch a movie of the story. I was very happy to hear some English words and expressions* that I read in the book.

I plan to keep doing this. It is important for me to read books written in English every day. If you try this, I think learning English will become easier for you, too.

注 uncle おじ expression(s) 表現

1 本文の内容に合っているものを下のア～オの中から一つ選び、その記号を書け。

ア Masato read the English book for children only one time.

イ Masato read more than fifty English books last summer.

ウ The book given to Masato by his uncle had many pictures.

エ Masato was happy because the movie of the story was famous.

オ The books written in English usually had many pictures.

2 下線部の内容を最も的確に表している 1 文を本文中から抜き出して書け。

Ⅲ 中学生の Kana が書いた次の英文を読み、あとの問いに答えよ。

Last summer, I went to a high school in America to study English. I studied at the school for a month. I was the only Japanese student at the school. My classmates were kind to me, so I enjoyed my stay. One day, while I was staying there, I learned something important in one of my classes.

On that day, some Native Americans* were invited to a history class and they showed us their traditional dance with music. I was impressed* because the music was very nice and the dance was exciting. After the dance, my classmates and I talked about many things with the Native Americans. At that time, one of my classmates said to me, "I hear there are many kinds of traditional dances in Japan. I'm interested in them. Can you tell us about some Japanese dances?" But I was really embarrassed* because I didn't know much about them. So I couldn't say anything.

That night I wrote about the class in my diary*. I wrote, "Today, I had a history class and learned a very important thing there. Studying only English is not enough. I should also study about my own country. In the future, I will be able to tell people in other countries about Japan."

注 Native American(s) 北米先住民 was impressed 感動した was embarrassed はずかしかった
diary 日記

1 次の(1), (2)の質問に対する答えを英文で書け。

- (1) What did some Native Americans do in Kana's class?
- (2) Why was Kana embarrassed in the history class?

2 下線部の内容を 30 字程度の日本語で書け。

4 次の英文を読み、1～7の問いに答えなさい。([1]～[6]は段落番号を表している。)

[1] Naoto is a junior high school student. Last year, he went to Canada with some other Japanese students. He was very excited because this was his first visit to a foreign* country. When Naoto and the other students arrived in Canada, many host* students came to see them at the airport. He met a boy called Jack there. Jack was as old as Naoto. Jack said, "Nice to meet you. I'm Jack. Welcome to Canada. ① Enjoy your stay here." When Naoto arrived at Jack's house, Jack's father showed him around the house. The family lived in a large wooden* house. That evening, Naoto enjoyed eating dinner made by Jack's mother.

[2] After dinner, Naoto showed some pictures to the family. They were taken by Naoto in Japan. Jack looked at the first picture and said, "These flowers look (②). What are they?" Naoto answered, "They are cherry blossoms*. We enjoy looking at them in spring." Jack's mother looked at another picture and said, "I feel peaceful* when I look at this picture. What is it?" Naoto said to her, "It's my favorite Japanese garden. Many people visit this garden and feel peaceful there." Jack and his parents enjoyed Naoto's pictures very much that night.

[3] The next day, Naoto went to school with Jack. At school, he couldn't understand the classes very well. But his teachers helped him. He also enjoyed studying and playing sports with the other students. So he was OK at home and at school. But in the city, he had some trouble* with English.

[4] One day, Naoto went to a store near Jack's house. When he took some money out of his wallet* to buy a notebook, the clerk* spoke to him. She said a few words very fast, and Naoto

could not understand her. He said to her, "Pardon*?" So she said the same words again and showed him a bag. But he still could not catch* her words. So he said nothing and only smiled. ③ But he wasn't happy. After Naoto got home, he told Jack about it. Jack explained* that clerks usually say "Do you need a bag?" when a customer* buys things at a store. But they also sometimes just say "Need a bag?" in a casual* way. So Jack told Naoto a good way to practice English. He said, "When you can't catch someone's words, you should ask them to ④ in your notebook. Then, you can read the words in the notebook aloud* many times. By doing this, you will get used to* saying the words and listening to them." Naoto tried Jack's idea the next day, and he found that Jack was right. He thought, "If I can't catch someone's words, it's useful for me to write them in my notebook."

[5] A week later, while Naoto was walking on the street, a foreign woman said to him, "Excuse me. Where is the station?" It was difficult for him to tell her the way, but he tried to help her with a map and with gestures*. He was happy to have communication with her. In fact*, Naoto was very surprised when the woman asked him the way to the station. At first, he didn't think that people in Canada would ask foreign people like him for help. But later he thought, "Actually, it's natural* for everyone in Canada to have communication in English because many people from different countries live here together."

[6] After Naoto came back to Japan, he wrote about his experience in Canada for the school newspaper to tell other students about it. He wrote, "I had a great time in Canada. I had some trouble with language there, but I learned that it's necessary and interesting to have communication with the people around me. I want you to try to use English and enjoy having communication, too."

注 foreign 外国の host ホームステイ先の wooden 木でできた cherry blossom(s) 桜の花
peaceful 安らかな trouble 悩み, 困難 wallet 財布 clerk(s) 店員
Pardon? すみませんがもう一度言ってください。 catch ~ ~を聞き取る explained ~ ~を説明した
customer 客 casual 打ち解けた aloud 大きな声で get used to ~ ~に慣れる
gesture(s) 身振り in fact 実は natural 当然の

- 1 次のア～ウの絵は、本文のどの段落の場面を表しているか。それぞれ [1] ～ [6] の段落番号で答えよ。ただし、絵は話の展開どおりに並んでいるとは限らない。



- 2 ①に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア I'm happy to see you again.

イ There are many host students.

ウ You are now a member of our family.

エ We have to visit Japan next year.

3 (②) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア easy イ cold ウ long エ beautiful

4 Naoto が下線部③のような気持ちだったのはなぜか、30 字程度の日本語で書け。

5 ④ に、本文の内容に合うように 2 語以上の英語を書け。

6 本文の内容に合っているものを下のア～オの中から二つ選び、その記号を書け。

ア Naoto wanted to visit Canada because his friend Jack lived there.

イ Naoto showed some pictures to Jack's family on his first day at Jack's house.

ウ Naoto had some trouble with English, so he didn't enjoy studying in Canada.

エ Naoto got a bag after he asked the clerk at the shop to give him one.

オ Naoto helped a woman who wanted to know the way to the station.

7 次は、Naoto と学校新聞を読んだクラスメイトの Lucy との対話である。Naoto に代わって に 15 語程度の英文を書け。2 文以上になってもかまわない。

Lucy : Hi, Naoto. I read the story in the school newspaper about your experience in Canada.

Naoto : Oh, thank you. I'm glad to hear that.

Lucy : Can I ask you a question? What is the most important thing when you talk with people in English?

Naoto : .

Lucy : I see. Thank you.