

平成29年度 鹿屋中央高等学校入学試験問題

英 語

注 意

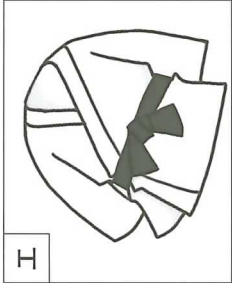
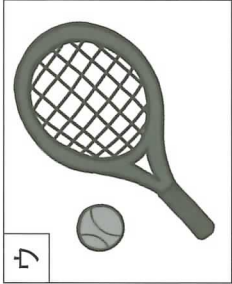
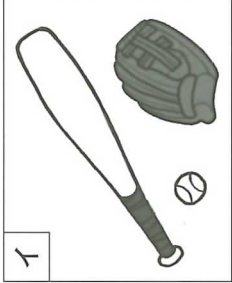
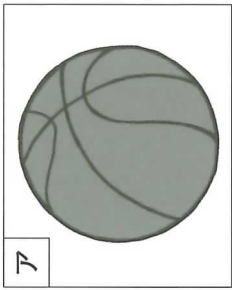
- 1 監督者の「始め」の合図があるまで開いてはいけません。
- 2 問題 **1** は放送による聞き取りテストです。
- 3 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 4 受験番号は、解答用紙及び問題用紙の決められた欄に記入しなさい。
- 5 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 6 監督者の「やめ」の合図ですぐにやめなさい。

受験 番号	
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1

聞き取りテスト 英語は2回ずつ放送します。メモをとってもかまいません。

1 これから、Tom と Yuki の対話を放送します。この対話の中で、Tom が今行っているスポーツとして適切なものを下のア～エの中から一つ選び、その記号を書きなさい。



2 これから、短い対話を放送します。二人の母親の誕生日はいつか。最も適当なものを、下のア～エの中から一つ選び、その記号を書きなさい。

ア On Friday. イ On Saturday. ウ On Sunday. エ On Monday.

3 これから、英語の校内ニュースを放送します。ニュースを聞いたSaki が、その内容について右のようにメモをとりました。放送を聞いて、(①), (②) にそれぞれ英語1語を書きなさい。

< On Wednesday >
* Three students from (①) came to the English club.
* They are (②) years old.

4 これから、ALT の Ms. Green が英語の授業で行った自己紹介を放送します。自己紹介の後に、その内容について英語で二つの質問をします。その質問に対する答えとして最も適当なものを、下のア～エの中からそれぞれ一つ選び、その記号を書きなさい。

(1) ア For three years. イ For five years.
 ウ Three years ago. エ Five years ago.

(2) ア To teach English at two junior high schools.

 イ To see her mother and sister at restaurants.
 ウ To have many good Japanese friends at restaurants.
 エ To enjoy Japanese food with her Japanese friends.

5 これから、Sam と Mai との対話を放送します。その中で、Sam が Mai に質問をしています。Mai に代わってあなたの答えを英語で書きなさい。書く時間は1分間です。

2

次の1～4の問いに答えなさい。

1 次は、Emily と Masato との対話である。下の①、②の英文が入る最も適当な場所を、対話文中の < ア > ～ < エ > の中からそれぞれ一つ選び、その記号を書け。

① Well, I'll think about it. ② How about Minami Park?

Emily : My parents want to start walking. < ア > Do you know a good place for walking?

Masato : < イ > My mother enjoys walking there.

Emily : I see. Does she walk in the morning or in the evening?

Masato : She usually walks in the morning. < ウ > She says the air in the morning is really nice.

Emily : That's good. I'll tell my parents about it.

Masato : How about walking with your parents?

Emily : < エ > Thank you.

2 次は、留学生の Mary が Kazuo に、電話で話をしている時の対話である。下の地図を参考に、対話の流れに合うように ① には3語以上の英語を、(②) ～ (④) にはそれぞれ英語1語を書け。

Mary : Hello, Kazuo. I'm at the station. ①

Kazuo : I'm at a bookstore. Can you come here?

Mary : OK. Please tell me the (②) to the bookstore.

Kazuo : Sure. What can you see near there?

Mary : I can see a park, a flower shop, and..., I can see a hospital.

Kazuo : Good. Walk to the hospital. When you come to a coffee shop, please turn (③) .

Mary : OK.

Kazuo : Then, go straight. You'll see a restaurant on your left.

Mary : And I'll see a hotel.

Kazuo : All right. When you come to a big street, you can see this bookstore (④) City Hall* and a post office.

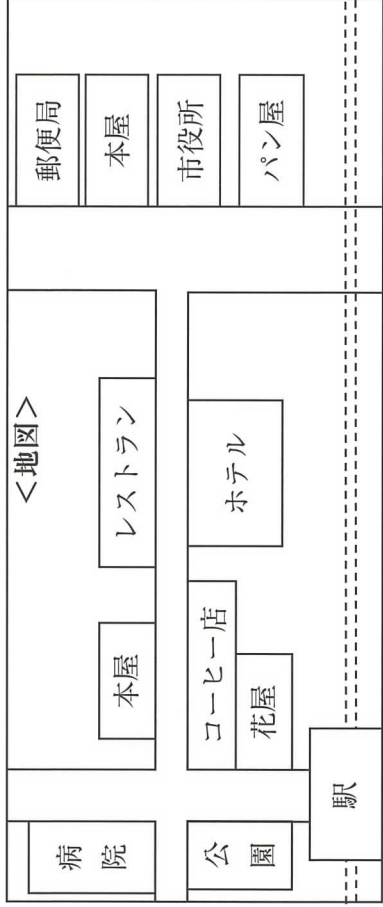
Mary : I got it.

Kazuo : If you are lost, please call me.

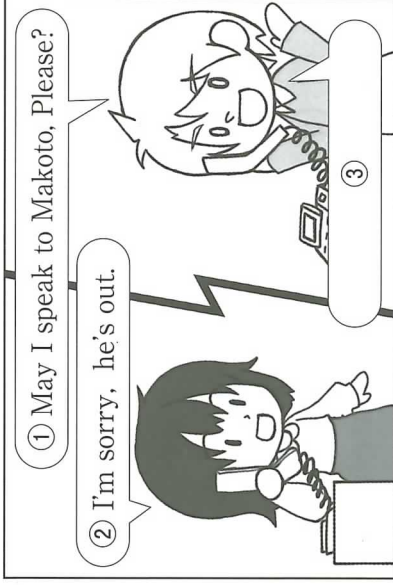
Mary : Thank you, Kazuo. I'll see you there.

Kazuo : See you later.

(注) City Hall 市役所



3 右の絵において、①、②、③の順で対話が成り立つように、③の吹き出しに5語以上の英文を書け。



4 あなたが行ってみたい国について3文以上の英文を書け。ただし、第1文は国名を挙げ、第2文以降はその具体的内容や理由などを書くこととし、同じ表現を繰り返さないこと。

次の1～3の問いに答えなさい。

1 次は、Ms. Sato と留学生の John との対話である。対話文中の ① ～ ③ に
入る最も適当な英文を下の ア～エの中からそれぞれ一つ選び、その記号を書け。

Ms. Sato : John, dinner is ready!

John : OK, I'm coming*.

Ms. Sato : ①

John : I'm watching a TV program about fireflies*. They're so beautiful.

Ms. Sato : ②

John : No. Can we see them around here?

Ms. Sato : Well, I saw a lot of them when I was a child.

John : Really? ③

Ms. Sato : That's right. But now, rivers in our city are dirty. We should make the rivers
clean again.

John : I think so, too. I hope to see a lot of fireflies in our city.

(注) I'm coming. 今行きます firefly ホタル

ア Have you ever seen fireflies in your country?

イ I hear they live in a clean river.

ウ What are you doing?

エ I've never seen fireflies before.

2 次は、中学生の Yasuo が書いたものである。これを読み、あとの問いに答えよ。

My grandmother Masako is sixty-five years old and she lives alone in Miyazaki. Every
year, I visit Miyazaki with my family from Kagoshima to see her. She is always kind to
me. When she was young, she taught Japanese to the children. So she has told me a lot of
useful things since I was a child. When I talk with her, I'm very happy.

Look at this poster. This poster was made by my grandmother. She made it last year,
and she started a new thing. She works as a volunteer for two hours every Friday. She
teaches like the old days. Some of them are from poor families, and she
helps them with their homework. I said to her, "That must* be hard." She said, "No. I'm
happy. When I teach children, I can learn something new. It's a lot of fun."

I am so proud of* my grandmother.

(注) must ～にちがいない be proud of ～ ～を誇りに思う

(1) 本文の内容に合うものを、下の ア～エの中から一つ選び、その記号を書け。

ア Yasuo visits his grandmother every year with his family from Miyazaki.

イ Yasuo is very kind, and he tells his grandmother a lot of useful things.

ウ Yasuo's grandmother works as a volunteer for two hours every weekend.

エ Yasuo's grandmother is happy because she can learn something new from children.

(2) の中に入る最も適当な英語を本文中から4語で抜き出して英文を完成せよ。

3 次は、高校生の Mami が英語の授業で発表したものである。これを読み、あとの問いに答えよ。

Today, life is becoming more and more convenient* in our society*. For example, we can
use the Internet to get information and send or get an e-mail all day. But this lifestyle may
often give us some troubles.

When my friend Noriko was a junior high school student, she liked to surf* the Internet
very much. She did it almost every day until late at night. Her parents told her to go to bed
early many times. But she didn't think it was a big problem, so she didn't try to change her
lifestyle at all*.

One morning, Noriko didn't feel well during the class, so she went to the school nurse*. The
school nurse said to her, "Did you eat breakfast this morning? Breakfast is very important
for our health. You should go to bed early at night and get up early in the morning." Noriko
said, "OK. I'll change my lifestyle."

That night Noriko went to bed at ten and got up at six in the next morning. She had
breakfast with her family. She felt very good.

Noriko is a high school student now. She wants to be a doctor in the future, so she studies
very hard every day. But she always tries to go to bed early, get up early, and eat breakfast
every day. She knows well that they are very important for her.

(注) convenient 便利な society 社会 surf ～ (インターネットのサイト) を見て回る

not ～ at all 全く～ない school nurse 保健室の先生

(1) 本文の内容に合うものを、下の ア～エの中から一つ選び、その記号を書け。

ア Noriko didn't feel well during the class, but she didn't go to the school nurse.

イ Noriko changed her lifestyle because her parents told her to eat breakfast every day.

ウ Noriko knows well that it is very important for her to be a doctor in the future.

エ Noriko liked to surf the Internet and did it almost every day until late at night.

(2) 本文の表題として最も適当なものを、下の ア～エの中から一つ選び、その記号を書け。

ア Using the Internet

イ Surfing the Internet

ウ Eating Breakfast Every Day

エ A Nice Dream

次の英文を読み、 1 ～ 7 の問いに答えなさい。([1] ～ [8] は段落記号を表している。)

[1] This summer, Taku visited Canada and stayed with a family in a small town for a month. His host brother was Jim. Taku is as old (①) Jim, so they soon became good friends.
[2] Jim is a member of a volunteer group in the community*, so Jim thought that he wanted Taku to take care of younger children in the community this summer. He wanted Taku to help him with the children's activities.

[3] One day, Jim asked Taku to take some children to the mountains for camping with the volunteer group in the community. ② Taku thought it was easy, so he said, "Yes." Jim and Taku took ten children to the mountains with some other members of the volunteer group. On the first day, they camped near the mountains. The next morning, they started to go to a lake in the mountains. They were planning to* go to the lake and to get back to the campground before night.

[4] After walking for about an hour, a little boy in the group said, "I don't want to walk anymore*." Taku had to encourage* him. Then a girl fell down* and cried for a while*. Jim kindly talked to her and waited for a while before she stopped crying. And then another boy said, "I'm hungry. I want to eat lunch now." Taku said to him, "We will eat lunch together when we get to the lake. I think eating lunch there will be better than eating it now." These three children were a little younger than the other children in the group. So ③ Taku wanted to be kind to them, but it was difficult to do so because they were making some trouble. He wanted to take them back to the campground.

[5] While they were walking, Jim asked the three children about their schools, friends and families. They talked with Jim a lot. Taku listened to them and asked some questions. When they* talked, they sometimes laughed. Taku felt a little happier.

[6] The group got to the lake at twelve in the afternoon. All of the children were happy, especially the three children. They ate lunch together by the lake. While they were eating lunch, Taku told Jim about the three children. "At first they were making too much trouble, so ④ ". Then Jim said to Taku, "But you talked to them a lot," and they stopped making some trouble. I'm sure they like you." " ⑤ I felt really happy when I saw their smiles," said Jim.

[7] Jim and Taku enjoyed walking and talking with the three children when they were walking back to the campground. They looked really happy. They didn't make any trouble. Taku and the three children laughed a lot. And they became good friends.

[8] The group got back to the campground at six o'clock. They were all tired. After taking a short break, they started to cook dinner. They cooked some soup. All of them enjoyed eating the soup. Taku looked at the three children and thought, "I hope this experience will make them a little stronger."

(注) community 地域社会 plan to ～ ～を計画する not ～ anymore もう～ない
encourage ～ ～を励ます fall down 転ぶ for a while しばらくの間

1 (①) に入る最も適当な英語 1 語を書け。

2 下の英文が下線部②の内容を表すように、 に入る英語 6 語を本文中から抜き出して書け。

Taku thought it was easy for him to for camping.

3 下線部③の理由を、 40 字程度の日本語で書け。

4 ④ に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

- ア I wanted to eat dinner by the lake
イ I wanted to know how to make some trouble
ウ I wanted to take them back to the campground
エ I wanted to stop going back to the campground

5 ⑤ に、本文の内容に合うように 10 語以上の英文を書け。英文は 2 文以上になってもかまわない。

6 本文の内容に合っているものを、下のア～オの中から二つ選び、その記号を書け。

- ア Taku stayed with Jim's family in Canada for one month this winter.
イ Jim wanted Taku to take care of younger children in the community this summer.
ウ On the first day of camping, Taku and Jim went to the lake near the mountains.
エ Taku thought that Jim was liked by the three children because he didn't talk a lot.
オ Taku and the three children enjoyed talking a lot and laughed , so they became good friends.

7 次のア～ウの絵は、本文のどの段落の場面を表しているか。それぞれ [1] ～ [8] の段落番号で答えよ。ただし、絵は話の展開どおりに並んでいないとは限らない。

