

平成30年度 鹿屋中央高等学校入学試験問題

英 語

注 意

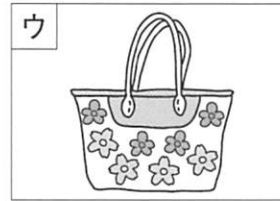
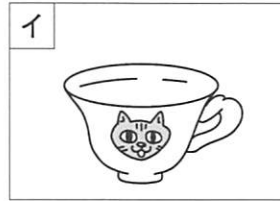
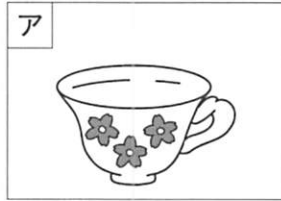
- 1 監督者の「始め」の合図があるまで開いてはいけません。
- 2 問題 **1** は放送による聞き取りテストです。
- 3 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 4 受験番号は、解答用紙及び問題用紙の決められた欄に記入しなさい。
- 5 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 6 監督者の「やめ」の合図ですぐにやめなさい。

受験 番号	
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1

聞き取りテスト 英語は2回ずつ放送します。メモをとってもかまいません。

1 これから、Yuki と Tom との対話を放送します。Tom がお母さんに買うことにしたものとして最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。



2 これから、Jane と Satoru との対話を放送します。その対話の内容として最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア Satoru の趣味

イ Satoru の市の祭り

ウ Satoru の週末の予定

エ Satoru の部活動

3 これから、Emi と Mike との対話を放送します。対話を聞いて、次の二つの問いに答えなさい。

(1) Emi は Mike にいくつ質問をしましたか。下のア～エの中から一つ選び、その記号を書きなさい。

ア 3

イ 4

ウ 5

エ 6

(2) 下の英文は、その対話をした日の夜、Emi が書いた日記の一部です。対話の内容に合うように、空所に英語1語を書きなさい。

Today, I had a chance to ask some questions to Mike. He wants to see Japanese festivals and Fuji-san. And he also wants to visit old shrines and temples to feel the () of Japan. I hope he will enjoy his stay in Japan.

4 これから、Yuka が英語の授業で行ったスピーチを放送します。スピーチの後に、その内容について英語で二つの質問をします。その質問に対する答えとして最も適当なものを下のア～エの中からそれぞれ一つ選び、その記号を書きなさい。

(1) ア They went shopping with their fathers.

イ They walked with Yuka's dog in the park.

ウ They had lunch in the park.

エ They made a birthday cake.

(2) ア August 3.

イ August 6.

ウ August 8.

エ August 9.

5 これから、Steve と Eriko との対話を放送します。その中で、Steve が Eriko に質問をしています。Eriko に代わってあなたの答えを英文で書きなさい。書く時間は1分間です。

2

次の1～4の問いに答えなさい。

1 次は、Nick と Saki との対話である。下の①、②の英文が入る最も適当な場所を対話文中の〈ア〉～〈エ〉の中からそれぞれ一つ選び、その記号を書け。

① I can take you there by car.

② We have a beautiful lake.

Nick : I want to send some pictures to my friends in Canada. Do you know a good place to take pictures in this town, Saki? 〈ア〉

Saki : Yes, Nick. 〈イ〉

Nick : Great. I want to take pictures there. How can I go? By bike?

Saki : Well, if you go there by bike, it takes more than an hour to get there. 〈ウ〉

Nick : Really? Thank you. But I think you are busy.

Saki : Don't worry. I have time next weekend. 〈エ〉 How about next Saturday?

Nick : No problem.

- 2 次は、やまと病院のホームページの一部と、それを見ている高校生の Rika と留学生の Jack との対話である。二人の対話がホームページの内容と合うように、(①)(③)(④) にはそれぞれ英語 1 語を、 ② には 5 語以上の英語を書け。

やまと病院ボランティアを希望される方へ

1. 申し込み：ボランティア係 竹田 健（たけだ けん）までお電話ください。
TEL 001-002-0003
2. 対 象 者：高校生以上
3. 活動時間：午前 8 時 25 分～午後 5 時
《主な活動内容》
○待合室の掃除
○患者さまに同伴したお子様のお世話
○患者さまが車いすで移動するときのお世話
4. 服 装：ボランティアの方には T シャツを支給いたします。

ご参加をお待ち
しております。
竹田



Rika : Look. This is a website of Yamato Hospital. I'm thinking about working as a volunteer at this hospital.

Jack : That's great. What do volunteers do at the hospital?

Rika : The hospital has a large waiting room* and volunteers (①) the room.

Jack : I see.

Rika : They also ② who come to the hospital with patients.

Jack : That's an important job. You are kind and friendly, so they will like you. Well, do the volunteers have uniforms?

Rika : They wear T-shirt (③) by the hospital.

Jack : Oh, then we can find volunteers easily at the hospital. How will you do the application* of the volunteer?

Rika : I'll (④) Mr. Takeda. I want to start to work soon, so I will do that this afternoon.

Jack : That's good. I hope you can help many people at the hospital.

注 waiting room 待合室 application 申し込み

- 3 右の絵において、①、②、③の順で対話が成り立つように、②の吹き出しのに 4 語以上の英語を書け。



- 4 あなたは英語の授業でスピーチをすることになった。次のに 3 文以上のまとまりのある英文を書き、下のスピーチ原稿を完成させよ。ただし、同じ表現を繰り返さないこと。

Hello, everyone. Today, I'll talk about my dream.

Thank you.

3

次のⅠ～Ⅲの問いに答えなさい。

Ⅰ 次は、ALT の Steve 先生と Yuka との対話である。対話文中の ① ～ ③ に入る最も適当な英文を下の ア～エの中からそれぞれ一つ選び、その記号を書け。

Steve : I'm going to go to Fukuoka to watch a baseball game this summer. I'll stay there for a week. I'm going to enjoy sightseeing, too.

Yuka : That's great.

Steve : ①

Yuka : Yes. I'm going to visit my grandmother in Okinawa.

Steve : ②

Yuka : No. It will be the first time, but my grandmother has visited us many times and talked about Okinawa a lot.

Steve : Okinawa is a good place. ③ I've visited him three times. I enjoyed swimming there.

Yuka : Oh, really? I hear that there are many good places to visit.

Steve : That's right. You can enjoy good food, too.

Yuka : Wow! I can't wait.

ア One of my friends lives there.

イ Do you have any plans for this summer?

ウ I hope you will have a great time here.

エ Have you ever been there?

Ⅱ 次は、中学生の Eriko が書いた英文である。これを読み、あとの問いに答えよ。

There are many kinds of difficult problems in the world today. We have studied about some of them in class. I'm especially interested in problems about energy and food, because we see these problems in our life. Now, I'll tell you about them.

First, let's think about energy. Last month, I joined a volunteer group to clean our town. When I was cleaning a park near my house, I was very surprised because there were many used plastic bags* there. When you go shopping, do you receive plastic bags? They are made from oil, so using our own bags helps to save energy.

Second, I'll talk about food. I watched a TV program about food problems last week. It said that people in some other countries need more food to live. But we also know that people in Japan buy too much food to eat. We should think about people who don't have enough food and stop doing this.

Changing our way of life is not easy. But we have to find ways to save the earth. My mother and I have already started [] when we go shopping. And I'll only buy things I really need. Let's work* together to make a better world.

注 some of ～ ～のいくつか plastic bag レジ袋 work がんばる

1 本文の内容に合っているものを下のア～エの中から一つ選び、その記号を書け。

ア Eriko doesn't think we have the problems of energy and food in Japan.

イ When Eriko cleaned the park, she used a lot of plastic bags.

ウ Eriko learned people in some other countries don't have enough food to live on TV.

エ Eriko thinks it is so difficult that she can't find ways to save the earth.

2 の中に入る最も適当な英語を本文中から4語で抜き出して英文を完成させよ。

Ⅲ 次は、ALTのJones先生が英語の授業で生徒たちに話したものである。これを読み、あとの問いに答えよ。

I have worked as an English teacher at this school for two years. Many students try to talk with me in English, and I really enjoy it. I think you speak English well. Yesterday, one of my students, Yuka said, "It's fun to talk with you in English. I like reading English books, too. I sometimes enjoy it before going to bed. But I don't like to write about something in English. It's difficult for me." I know some students think so, too. Today, I'll tell you about my idea.

When you talk to me, you sometimes use only a few easy words. That's OK. But English writing is different. You have to learn a lot of things to write in English. So some students may think English writing is difficult. I think the most important thing for you is to write in English a lot every day. You can write about anything in your notebook. For example, you can write about the things that happened at school or at home. Write how you felt about them, too. You don't have to worry about making mistakes. You don't have to write perfect English. Just continue writing in English.

Next, when you write in English, try to use the new words you learned in your English classes. If you do that, you can remember* those words and your writing will be better.

Please bring your notebook to me anytime*. I'll help you to make your English writing better.

注 remember ～を覚える anytime いつでも

1 次の(1), (2)の質問に対する答えを英文で書け。

(1) When does Yuka usually read English books?

(2) What should the students try to use when they write English?

2 本文の表題として最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア The Fun of Writing in English

イ The Fun of Speaking English

ウ How to improve Your English Speaking

エ How to improve Your English Writing

中学生の Kensuke が書いた次の英文を読み、 1 ～ 7 の問いに答えなさい。 ([1] ～ [7] は段落番号を表している。)

[1] One day in July, our English teacher, Ms. Green said to us, “You are going to have homework during your summer vacation. I want you to know and think about work. Ask anyone* in your family to show you their work. You can ask your parents, brothers, or sisters. Visit one of their workplaces, and write a report* about their work. This will be a good chance to think about your future, too.” I was very interested in the homework.

[2] That night, I asked my father to show me his work and he answered, “OK. That will be a good experience for you.” He also said, “This morning, I heard you are going to have a soccer game at the end of this month. I will go and watch it.” I was so excited to hear that, and decided to practice harder for the game.

[3] Many people came to watch our soccer game. I looked for my father. ① We had a very exciting game and our team won the game. After the game, some parents of my teammates* came to them and said, “It was a great game.” However, my father didn’t come.

[4] On that day, he came home late at night. When he saw me, he said, “I’m sorry I couldn’t go and watch your game. I had to work today.” ② When I heard that, I felt angry. “For you, work is more important than me, right?” I said. He was trying to say something, but I didn’t listen to him. I said, “I won’t go and see your work.” Then I went back to my room.

[5] An hour later, my mother came to my room and said, “I know how you feel. But you should go and see his work.” I didn’t want to go, but I knew I had to.

[6] In August, I visited my father’s workplace. It was my first time to see him at his workplace. When I arrived at his office*, a young man came to me. He said, “Hello, my name is Tanaka. I’ll show you around our office today.” When we were walking around the office, I saw my father. He was working with many people, and he looked busy. Mr. Tanaka said, “I work with your father. He always helps me. I have something to tell you. At the end of July, I had a very important meeting*, but I was sick and couldn’t go. I called your father and asked him to go for me. He said, “No problem. Take care of yourself.” Later I heard he had a plan to watch your soccer game. I’m sorry.” I was (③) and I couldn’t say anything. “I’m sorry,” he said again. I said to him, “That’s all right. Thank you very much for telling me.” Another man came and said, “Your father always helps other people. We are glad to work with him.” I was happy to hear that and wanted to tell my father how I felt.

[7] When my father came home that evening, I said to him, “It was good for me to visit your office. Thank you. I have another soccer game next month. ④” He said, “Of course.” I felt happy and said, “Father, I want to be a man like you.” Then he said, “Do you want to be an office worker*?” I just smiled and said nothing.

注 anyone 誰でも report レポート teammate チームメイト office 職場 meeting 会議
office worker 会社員

1 ① に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア I found him soon.

イ But I couldn't find him.

ウ He was with my mother.

エ He was looking at me.

2 下線部②の理由を 50 字程度の日本語で書け。

3 (③) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア surprised イ worried ウ excited エ sad

4 ④ に、本文の内容に合うように 3 語以上の英語を書け。

5 本文の内容に合っているものを下のア～オの中から二つ選び、その記号を書け。

ア At first, Kensuke wasn't interested in thinking about his future.

イ Kensuke decided to visit his father's office for his homework.

ウ Kensuke's mother came to Kensuke's room to tell him to listen to his father.

エ Mr. Tanaka didn't know that Kensuke's father had a plan on the day of the meeting.

オ Mr. Tanaka told Kensuke to say sorry to Kensuke's father.

6 次は、夏休み明けの Kensuke と Ms. Green との対話である。Kensuke に代わって に 10 語以上の英文を書け。英文は 2 文以上になってもかまわない。

Ms. Green : Hi, Kensuke. How was your summer vacation?

Kensuke : Hello, Ms. Green. It was great. I went to see my father's work. He was working hard with many people. It was a good chance to learn about working. I thought I wanted to be a man like him.

Ms. Green : Oh, why did you think so?

Kensuke :

Ms. Green : That's great. I think that is one of important things to work.

7 次のア～ウの絵は、本文のどの段落の場面を表しているか。それぞれ [1] ～ [7] の段落番号で答えよ。ただし、絵は話の展開どおりに並んでいるとは限らない。

