

平成 31 年度 鹿屋中央高等学校入学試験問題

英 語

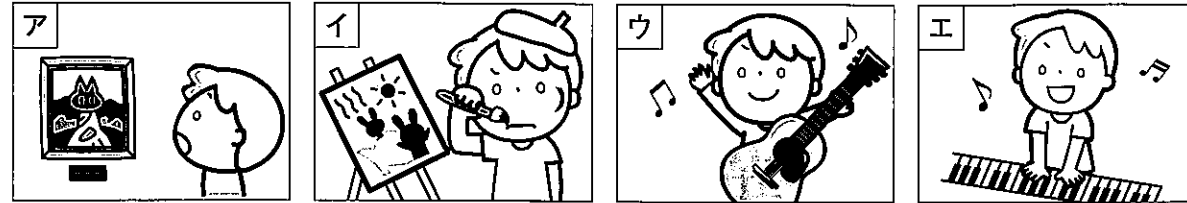
注 意

- 1 監督者の「始め」の合図があるまで開いてはいけません。
- 2 問題 **1** は放送による聞き取りテストです。
- 3 問題用紙は表紙を入れて 7 ページあり，これとは別に解答用紙が 1 枚あります。
- 4 受験番号や氏名は，解答用紙及び問題用紙の決められた欄に記入しなさい。
また，解答用紙の「QR コードのシールをここにはってください。」と書かれた
わくの中にシールをはみ出さないようにはりなさい。
- 5 答えは，問題の指示に従って，すべて解答用紙に記入しなさい。
- 6 監督者の「やめ」の合図ですぐにやめなさい。

受験 番号	
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1 聞き取りテスト英語は2回ずつ放送します。メモをとってもかまいません。

1 これから、MikeとYukaとの対話を放送します。Mikeがこの前の土曜日にやったことを表した絵として最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。



2 これから、NickとSakiとの対話を放送します。二人が対話をしている場面として最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

- ア SakiがNickに自分が作った浴衣を見せている場面。
- イ NickとSakiの二人とも浴衣を着て見せ合っている場面。
- ウ SakiがNickに夏祭りで浴衣を着るように提案している場面。
- エ NickとSakiがお母さんの作った浴衣を着て夏祭りに出かける場面。

3 これから、Akiraと留学生のSusanとの対話を放送します。下の英文は、その対話をした日の夜、SusanがAkiraに送ったメール文の一部です。対話を聞いて、①、②にそれぞれ英語1語を書きなさい。

Hi, Akira.
I'm happy to play (①) with you.
See you on (②) around ten at West Park.

4 これから、Risaが英語の授業で行ったスピーチを放送します。スピーチの後に、その内容について英語で二つの質問をします。その質問に対する答えとして最も適当なものを下のア～エの中からそれぞれ一つ選び、その記号を書きなさい。

- (1) ア She was walking to school. イ She was going back home.
- ウ She was reading a book. エ She was having lunch.
- (2) ア She met her in spring. イ She met her in summer.
- ウ She met her in fall. エ She met her in winter.

5 これから、BenとYuiとの対話を放送します。その中で、YuiがBenに質問をしています。Benに代わってあなたの答えを英文で書きなさい。書く時間は1分間です。

2 次の1～4の問いに答えなさい。

1 次は、Andyと国語教師のMs. Iidaとの対話である。下の①、②の英文が入る最も適当な場所を対話文中の〈ア〉～〈エ〉の中からそれぞれ一つ選び、その記号を書け。

- ① Now I want to try something new. ② I know a good teacher.

Ms. Iida : How's your school life?
Andy : It's exciting. I've been here for three months. 〈ア〉
Ms. Iida : Oh, that's good! 〈イ〉 What are you interested in?
Andy : The other day, I tried calligraphy* in your class. It was difficult, but it was very interesting to me. 〈ウ〉
Ms. Iida : Great! 〈エ〉 That's my grandmother. She lives in the next town, and comes to my house to teach calligraphy on Mondays and Fridays.
Andy : Really? Can I join the class on Friday?
Ms. Iida : OK. I'll ask her.

注 calligraphy 書道

2 次は、春休みのイベントの参加者を募集するチラシ (flyer) の一部と、それを見ているNaomiと留学生のAmyとの対話である。二人の対話がチラシの内容と合うように、

(①), (②), (④) にはそれぞれ英語1語を、③ には4語以上の英語を書け。ただし、数字の場合も英語で書くこと。

春休み特別イベント! ～手話で話そう～

1. 期日: 2019年3月26日 午前10時半～午後2時半
 2. 場所: 西町公民館
 3. 参加費: 500円 (当日徴収)
 4. 活動: ①手話を習う/②クッキング/③ランチタイム/④ゲーム
 5. 持ち物: 昼食
- ※小学1年生以下は保護者同伴でご参加ください。
※お申込みは、手話協会の山田まで。電話番号 0012 - 21 - 0000

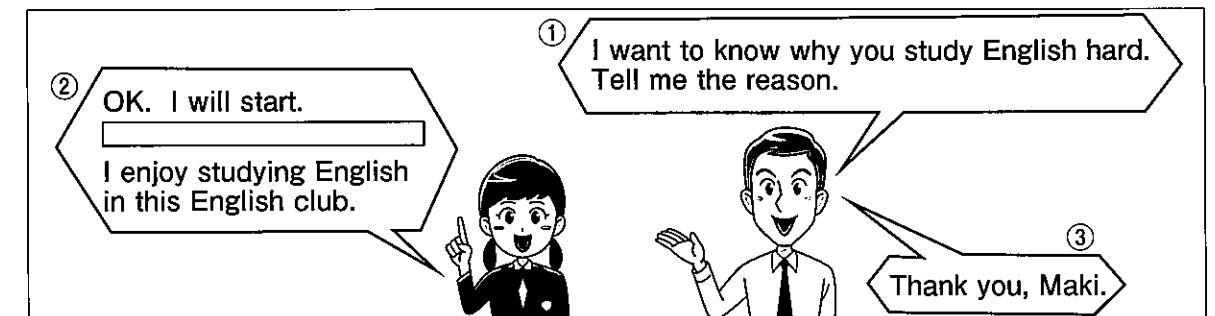
Amy : Naomi, what are you looking at?
Naomi: I'm looking at a flyer about an event during the spring (①).
Amy : What kind of event is that?
Naomi: The flyer says that we can talk with the deaf*. We can learn sign language* from the deaf, and (②) with them. After lunch, we can play games with them, too.
Amy : Oh, that sounds interesting. I'm interested in learning sign language.
Naomi: Oh, are you? Are you free on March 26th?
Amy : Yes, I am. I'm free all day. ③ ?
Naomi: It will start at ten thirty and finish at two thirty.
Amy : Well, it will be (④) hours long.
Naomi: Right. I will call Ms. Yamada and tell her that you and I will join the event.
Amy : Oh, thank you.
Naomi: You must pay* 500 yen on the day of the event. And you should bring your lunch with you.
Amy : OK. I hope we can enjoy the event.

注 the deaf 聴覚障害者 (ろう者) sign language 手話 pay 支払う

3 右の絵において、①、②、③の順で対話が成り立つように、②の吹き出しの に4語以上の英語を書け。



4 下の絵は、英語クラブでのある場面を表している。場面合うように、次の に3文以上のまとまりのある英文を書け。ただし、同じ表現を繰り返さないこと。



3 次のⅠ～Ⅲの問いに答えなさい。

Ⅰ 次は、ALTのDavid先生とNaotoとの対話である。対話文中の ① ～ ③ に入る最も適当なものを下のア～エの中からそれぞれ一つ選び、その記号を書け。

Naoto : David, do you like Japanese food?

David : Yes, I do. Every morning, I eat rice and miso soup. I often cook Japanese food for dinner, too.

Naoto : Oh, that's nice! ①

David : Yes. Every day I cook for myself. On weekends, I sometimes invite friends to my home for a party. I cook many dishes for them.

Naoto : Wonderful! What's your favorite dish?

David : It's curry. The curry I cook is delicious. ②. Do you often cook, too?

Naoto : Yes, my mother works at a hospital. She is busy. On Wednesdays, she comes home late. So I cook for my family that day.

David : Great! ③

Naoto : My family likes Japanese food. So I often cook Japanese food. I want you to try my *chirashizushi*. It's delicious.

David : Oh, I'd love to. Please invite me to your *chirashizushi* party some day.

Naoto : OK! I will.

ア What's the dish you often cook?

イ Do you know how to make curry?

ウ All of my friends love it.

エ Are you good at cooking?

Ⅱ 次は、中学生のMinatoが書いたスピーチ原稿である。これを読み、あとの問いに答えよ。

I love animals. I want to work at the zoo. Today, I would like to share something important about animals with you.

Have you ever heard about endangered species*? In Japan, you can see many kinds of endangered species in zoos. I want to help those disappearing* animals.

Once the zoo was a place that showed animals to the visitors*. But now, zoos are changing. The people who work there try hard to protect endangered species. So you can see some endangered species in zoos. Now there are over 25,000 endangered species around the world. The northern white rhino* is one of them. In the 1960s, there were about 2,300 northern white rhinos in the world. But people killed them for their horns* because they wanted to use them in medicines*. Only three rhinos were left in the world. One was a male* named Sudan, and the others were his daughter and his granddaughter*. On March 19 in 2018, Sudan died, and now ④ northern white rhinos in the world. Since there is no male northern white rhino, we may not be able to see this species in the future.

If more and more people are interested in this problem, we can make a difference*.

注 endangered species 絶滅危惧種 disappear 消滅する visitor 客

northern white rhino キタシロサイ horn 角 medicine 医薬 male オス

granddaughter 孫娘 make a difference 変化をもたらす

1 本文の内容に合っているものを下のア～エの中から一つ選び、その記号を書け。

ア Minato wants more and more people to know about endangered species.

イ Minato often visits the zoo to see some endangered species he is interested in.

ウ Minato says the zoo hasn't changed very much since he was a child.

エ Minato wants to work in a zoo to increase the number of northern white rhinos.

2 本文の内容に合うように、⑤に適切な英語を補って英文を完成せよ。ただし、英語は3語以上で書くこと。

Ⅲ 中学生のSaoriが書いた次の英文を読み、あとの問いに答えよ。

I live with my grandfather. He is a barber*, and he works hard every day. Last spring, he got sick and he had to be in the hospital. I was very worried about him and I wanted to visit him in the hospital right away*, but I couldn't. So I was very sad. My mother said, "He will be better soon. Then we can see him."

A week after that, I went to visit him with my parents. When I opened the door of his room, I saw his smiling face. He said, "Thank you for visiting me, Saori. You don't look happy. Are you all right?" I said, "I have been worried about you since last week. You look better. So I'm relieved*." "Oh, sorry, Saori. I'm fine now. But my doctor tells me to stay here for a few more days. She is so gentle* that I trust* her so much."

The next Friday, I visited him again after school. When I was talking with him, a woman came into the room. She was my grandfather's doctor. After she said something to him, she smiled at me and said, "You are Saori, right? Your grandfather always talks about you. Your visits make him better. He is all right now. He can leave the hospital tomorrow." I felt happy, and said, "Thank you for helping my grandfather." After she went out of the room, my grandfather said, "She always helps and encourages* me. I love her smiling face. It makes me really happy. Saori, I hope you will be a person who can make others happy, and help people in need*."

The next morning, when my grandfather was going to leave the hospital, the doctor came to him, and said with a nice smile, "Take good care of yourself. Don't work too much." I said to her, "Thank you for everything. I want to be a person like you. I will study hard, too." She said, "Oh, thank you so much. I think studying hard is very important for your future, and I also think that it's important to have a lot of experiences when you are young. I worked in the hospital as a volunteer when I was a student. That was a wonderful experience for me. Please try everything that you like." I was glad to learn something important from her. Now I'm studying hard and working with a volunteer group. I'm having a good time with them.

注 barber 理容師 right away すぐに relieved ほっとして gentle 温厚な

trust 信頼する encourage 励ます in need 困っている

1 次の(1), (2)の質問に対する答えを英文で書け。

(1) Why was Saori sad at first?

(2) What kind of person does Saori's grandfather want Saori to be?

2 下線部の内容を30字程度の日本語で書け。

4 次の英文を読み、1～7の問いに答えなさい。〔1〕～〔9〕は段落番号を表している。

〔1〕 Kei joined a baseball team for little boys when he was six. On weekends he practiced baseball with his teammates* on a field* near his house. He enjoyed it and loved it so much.

〔2〕 When he entered junior high school, he joined the school baseball team. He was a very good player. One day, the manager* said to him, "Kei, pitch* to me." He followed him and pitched a fast ball. Then the manager said, "Oh, you are a good pitcher*. Keep practicing, and you can pitch in games soon." Kei was glad to hear that, and practiced hard.

〔3〕 A few months later, the manager started to use him as a pitcher in games. It was fun for him to pitch in games. When he pitched, his team won. But things were getting (①). He began to think that the team was only able to win because of him. And when his teammates made errors*, he lost his temper*. They began to have hard feelings toward him, and the team often lost games.

〔4〕 One day after a game, the manager said, "Kei, we need nine members to play a game. Every player is important. And no one is perfect. You're just a pitcher. You have to work together with the other members during the game. Or ② ." The manager stopped using him as a pitcher.

〔5〕 Kei was often absent* from practice. On that day, he was just sitting by the river. Then he heard a beautiful voice. Someone was singing. He stood up and looked around. Then he found a girl playing the guitar and singing. He walked and spoke to her. "Hi, I'm Kei. I love your voice. It's beautiful." She said, "Thank you. I'm May. I love singing. I'm practicing the song that I finished writing last night." Kei said, "Nice! Do you want to be a singer?" May said, "No, I don't. I sing just because I love singing. By the way, what are you doing here?" Kei said, "I'm a member of the school baseball team. I loved baseball. But now it's not fun. ③ . So I was just sitting by the river."

〔6〕 May said, "I don't know what happened to you. But, listen. I feel relaxed* when I'm singing. So I usually sing for myself. But sometimes I sing for others. I visit a children's hospital to sing for sick children. They look forward to my visits. When I sing for them, they look happy. Their smile always makes me happy." Kei felt something warm in his heart. She said, "Look over there. Little boys are playing baseball. How about teaching them baseball? They'll be glad." He said, "OK, I will."

〔7〕 Kei walked to the field and asked a little boy, "Can I join you?" The boy asked, "Can you play baseball?" Kei answered, "Yes. I think I'm a good player." The boy smiled and said, "OK!" Kei taught the boys how to throw, catch and hit balls. They tried again and again, and they were enjoying it very much. He thought, "④ I was like them when I was a boy." They played baseball together for two hours. In the evening, all of them thanked him and said, "Please come to teach us again." When he looked around, everyone was smiling. He said to them, "I had a good time with you today. Thank you. I'll come and teach you again." Then he left there.

〔8〕 That night, Kei remembered May's words and thought, "Doing favorite things can make people happy. And he thought about the boys. He thought, "They shared a happy time together through baseball. I want to enjoy baseball again."

〔9〕 The next day, Kei said to his teammates, "I'm sorry. I was selfish*. I want to play baseball with you, and share a good time with you." The manager listened to him and smiled. After that Kei practiced hard with his teammates. And they accepted* him again. Now he thinks that sharing a good time with people around him is wonderful. Today he has no practice, and so he will go to the field to teach baseball to the boys.

注 teammate チームメイト field 球場 manager 監督 pitch 投げる pitcher 投手
make errors エラーをする lose ~'s temper 腹を立てる absent 欠席する
relaxed くつろいで selfish 自分勝手な accept 受け入れる

1 次のア～ウの絵は、本文のどの段落の場面を主に表しているか。それぞれ〔1〕～〔9〕の段落番号で答えよ。ただし、絵は話の展開どおりに並んでいるとは限らない。



2 (①) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。
ア angry イ bad ウ better エ exciting

3 ② に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。
ア we will never lose games イ you can pitch in every game
ウ you won't be the best player エ our team can't win

4 ③ に、本文の内容に合うように5語以上の英語を書け。

5 下線部④とは具体的にどのようなことか、35字程度の日本語で書け。

6 本文の内容に合っているものを下のア～オの中から二つ選び、その記号を書け。

- ア Kei started to play baseball before he entered junior high school.
- イ Every teammate wanted Kei to be a pitcher because he could pitch very well.
- ウ Kei's baseball team always lost games when Kei pitched.
- エ Kei met a girl who was practicing singing hard to be a singer.
- オ After enjoying playing baseball with the boys, Kei wanted to play it with his teammates again.

7 次は、小さい少年たちに野球を教えた後のKeiとMayとの対話である。Keiに代わって に15語以上の英文を書け。英文は2文以上になってもかまわない。

Kei : Hi, May! Did you write a new song?

May : Yes. I'm going to sing it at the hospital next week. I hope children will like it.

Kei : Sure they will. Last time, when I played baseball with the boys, I enjoyed it so much. Everyone was playing very hard and enjoying it, too. That was a wonderful experience for me. Today, I played with them again. It was lots of fun.

May : Great! Did you have any change in your mind?

Kei : Yes, I did. So I said sorry to my teammates, and I started to practice baseball with them again. Now I'm having a good time with them.

May : That's wonderful! I'm glad to hear that.