

# 令和4年度 鹿屋中央高等学校入学試験問題

## 英 語

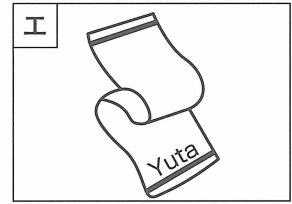
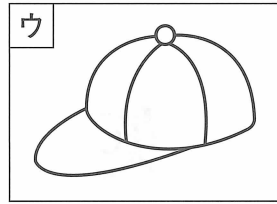
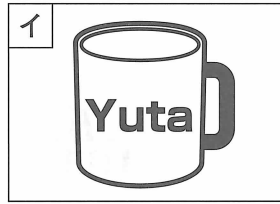
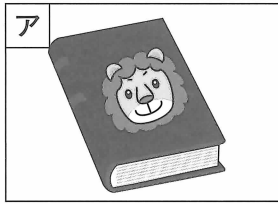
### 注 意

- 1 監督者の「始め」の合図があるまで開いてはいけません。
- 2 問題 **1** は放送による聞き取りテストです。
- 3 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 4 受験番号や氏名は、解答用紙及び問題用紙の決められた欄に記入しなさい。  
また、解答用紙の「QRコードのシールをここにはってください。」と書かれた  
わくの中にシールをはみ出さないようにはりなさい。
- 5 答えは、問題の指示に従って、**すべて解答用紙に記入しなさい。**
- 6 監督者の「やめ」の合図ですぐにやめなさい。

受験 番号	
----------	--

**1 聞き取りテスト** 放送の指示に従って、次の1～7の問いに答えなさい。英語は1から3は1回だけ放送します。4以降は2回ずつ放送します。メモをとってもかまいません。

1 これから、Chris と Aika との対話を放送します。Chris が Yuta の誕生日プレゼントに選んだものとして最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。



2 これから、Maho と Bill との対話を放送します。Bill が到着した時刻として最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

ア 10:05

イ 10:10

ウ 10:15

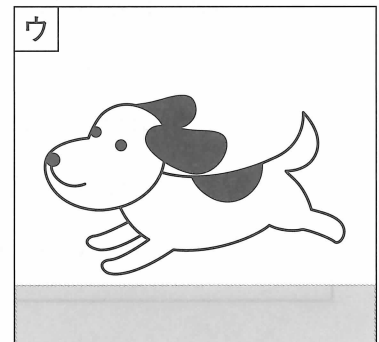
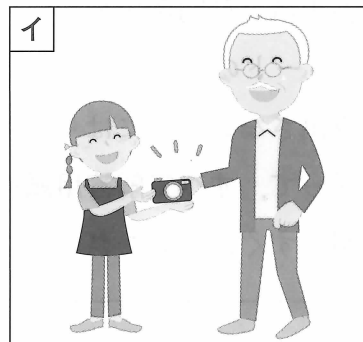
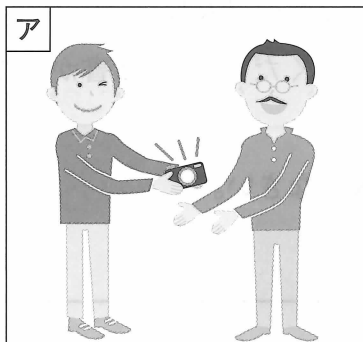
エ 10:50

3 これから、Yuka と Paul との対話を放送します。二人は、友達の Emily と一緒に映画に行く予定の日について話しています。下はその対話の後に、Yuka が Emily と話した内容です。対話を聞いて、( ) に適切な英語1語を書きなさい。

Yuka : Hello, Emily! Paul will join us after ( ) o'clock next Sunday. Is that OK?

Emily : Of course. I'll be free all day.

4 これから、Miyuki が授業で行った発表を放送します。Miyuki は下の3枚の絵を見せながら発表しました。話の展開に従ってア～ウを並べかえ、その記号を書きなさい。



5 これから、授業中の先生の指示を放送します。下のア～エの中から、先生の指示にないものとして最も適当なものを一つ選び、その記号を書きなさい。

ア もっとも行きたい国

イ その国へ行きたい理由

ウ その国へ行きたい時期

エ その国でやりたいこと

6 これから、Yutaka が自分の町について授業で行ったスピーチを放送します。スピーチの後に、その内容について英語で二つの質問をします。(1)は質問に対する答えとして最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。(2)は英文が質問に対する答えとなるように、 に入る適切な英語を書きなさい。

(1) ア In June.

イ In July.

ウ In September.

エ In October.

(2) He has found it is important to .

7 これから、Linda と Naoki との対話を放送します。その中で、Linda が Naoki に質問をしています。Naoki に代わってあなたの答えを英文で書きなさい。2文以上になってもかまいません。書く時間は1分間です。

2

次の1～4の問いに答えなさい。

- 1 次は、Misaki と留学生の David との対話である。下の①、②の表現が入る最も適当な場所を対話文中の〈ア〉～〈エ〉の中からそれぞれ一つ選び、その記号を書け。

① How often do you watch movies?      ② How about you?

Misaki: David, what do you want to be in the future?

David: I want to make a lot of exciting movies. 〈ア〉

Misaki: Wow! That sounds interesting. 〈イ〉

David: I usually watch three movies a week. 〈ウ〉

Misaki: You watch movies that often! What kind of movies do you watch the most?

David: Well, I like to watch movies about robots. It's really exciting! 〈エ〉

Misaki: Actually, I don't watch movies often. I just watch a movie every two months.

David: Really? Then let's go to the movies next Saturday.

- 2 次は、ある<sup>こと</sup>箏体験教室 (koto class) の案内の一部と、それを見ている Miho と留学生の Jill との対話である。二人の対話が体験教室の内容と合うように、( ① ), ( ② ), ( ③ ) にはそれぞれ英語 1 語を、④ には 3 語以上の英語を書け。

### あさひ町 箏体験教室

- 1 開講日：土曜日（全 10 回）

5 月 15 日    5 月 29 日    6 月 12 日    6 月 26 日    7 月 10 日    7 月 24 日  
8 月 7 日    8 月 28 日    9 月 4 日    9 月 11 日

- 2 講習時間      午後 2 時～午後 2 時 45 分

- 3 参加対象者    7 歳以上 15 歳以下（町内の小・中学校に通う児童・生徒）

- 4 講習開催場所    あさひ町役場    2 階

- 5 募集定員      15 名

- 6 費用            500 円

- 7 その他          ・日本の伝統的な箏曲を 3 曲練習します。  
                      ・9 月 23 日に行われる、あさひ町文化祭に参加します。  
                      ・文化祭では浴衣を着て演奏するため、各自準備してください。

※お申込みは、4 月 20 日までに、下記メールアドレスにメールをお送りください。

《asahi-koto@asahimachi.com》

Miho: Jill, in the last music class, we learned about *koto*, right?

Jill: Right. I'm really interested in learning about Japanese culture. I want to learn *koto*.

Miho: Good! Look at this. Our town will have a *koto* class for students.

Jill: Oh, that's wonderful! I want to join it. Please tell me more about it.

Miho: OK. They will give you ten lessons between May 15th and September 11th. The lesson is always on ( ① ). On September 23rd, students will join the Asahi-machi Culture Festival.

Jill: That's good. What time does the lesson start and how long is it?

Miho: It starts at 2 p.m., and it's 45 ( ② ) long. You can learn three ( ③ ) Japanese *koto* music in the lessons.

Jill: Sounds nice! Then, how much do I need to pay?

Miho: You need to pay only 500 yen. You need to prepare a *yukata* to perform\* at the festival. If you want to join, ④ an e-mail to this address\* by\* April 20th.

Jill: OK. I'll do it soon after I get home today.

注 perform 演奏する    address メールアドレス    by ～までに

- 3 次は、ALT の Nick 先生と中学生の Kota との対話である。対話が成り立つように、  
 に 4 語の英語を書け。

Nick : Kota, you are a good basketball player.  played it?

Kota : For about five years. I started it when I was nine.

- 4 中学生の Risa には、アメリカに住むいとこの Sarah がいる。先日 Sarah から、夏休みに  
 1 か月間日本に滞在することになったというメールを受け取った。そこで、Risa は次の内容  
 を伝える返信メールを書くことにした。

- ① 8 月 10 日から 8 月 13 日まで家族とキャンプに行く (go camping) 予定だ。  
 ② キャンプに一緒に来てほしい。

Risa になったつもりで、次の《返信メール》の  に、上の①、②の内容を伝える  
 20 語程度の英語を書け。2 文以上になってもかまわない。なお、下の  の指示に従  
 うこと。

《返信メール》

Dear Sarah,  
 Thank you for your e-mail. I'm glad to hear that you will stay in Japan for a month  
 during the summer vacation.  Please tell me about it in the next  
 e-mail.  
 Yours,  
 Risa

※一つの下線に 1 語書くこと。

※短縮形 (I'm や don't など) は 1 語として数え、符号 ( , や ? など) は語数に含めない。

(例 1) No, I'm not. 【3 語】 (例 2) It's March 30 today. 【4 語】

3

次のⅠ～Ⅲの問いに答えなさい。

- Ⅰ 次は、アメリカに留学している Rei が見ているボランティア活動のリーフレットの一部であ  
 る。これをもとに、1, 2 の問いの答えとして最も適当なものを、それぞれ下のア～エの中か  
 ら一つ選び、その記号を書け。

Group Name	What to do	When to work
Food for All	cook lunch for poor people	Sunday from 8 a.m. to 2 p.m.
Books for Children	read books to small children	Sunday from 9 a.m. to 12 p.m.
Play with Children	teach how to play basketball to children	Tuesday and Thursday from 3 p.m. to 5 p.m.
Care for the Old	talk with old people at the nursing home*	Holidays from 1 p.m. to 4 p.m.
Love Animals	take care of cats and dogs that need help	Monday and Wednesday from 5 p.m. to 7 p.m.

注 nursing home 老人ホーム

- 1 Rei will work for children on weekends. What group will she join?

ア Food for All イ Books for Children ウ Play with Children エ Love Animals

- 2 Rei will work for old people, too. How long will she work each time?

ア One hour イ Two hours ウ Three hours エ Four hours

Ⅱ 中学生の Nana が書いた次の英文を読み、あとの問いに答えよ。

Jane is a student from Australia. We became friends on her first day at school. Two days later, Jane and I talked about school life in Japan. Jane asked, "Why do students in Japan clean their school? In my country, students usually don't do that." I said, "I didn't like it before, but I changed my mind\* after listening to Mr. Okada's words." Jane said, "Tell me about it, please."

I said to her "One day, Mr. Okada said, 'Most of you don't look happy when you are cleaning. I want you to keep two things in mind\*. First, school is a place which gives you many chances to learn. Second, cleaning is one of the ways to thank the school for giving those chances.' I always remember his words." Then she asked, "Do you like cleaning?" I said, "Yes. I think it's important for us  by cleaning. So we should clean it." Jane said, "Oh, I've never thought about that." Then she worked hard with me during cleaning time.

One Friday afternoon, when Jane and I were walking home from school, Jane found empty cans\* on the street. Then she stopped and started to collect those cans. An old man who was watching her said, "You're a good student." Jane said, "I'm doing it because I like this town." The old man smiled and thanked her. Jane looked happy then.

注 change one's mind ~の気持ちが変わる keep ~ in mind ~を心に留めておく  
empty can 空き缶

1 次の(1), (2)の質問に対する答えを本文の内容に合うように英文で書け。

(1) How did Nana feel about cleaning before listening to Mr. Okada's words?

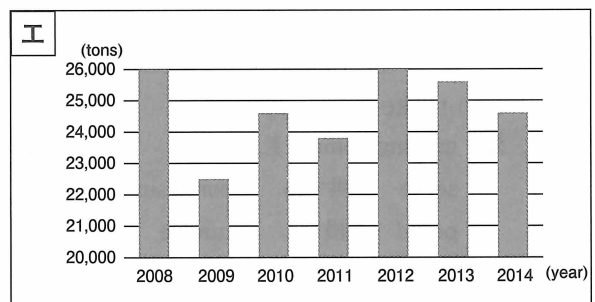
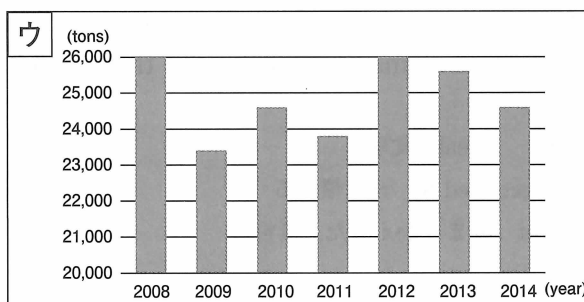
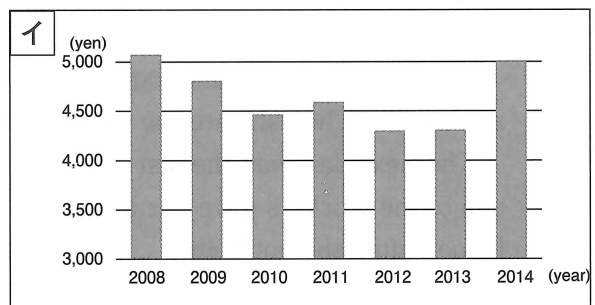
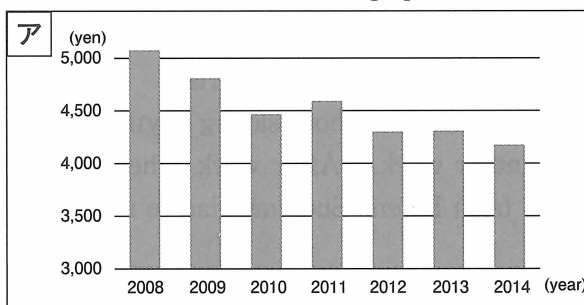
(2) Why did Jane collect empty cans on the street when she was walking home?

2  に入る最も適当な英語を本文中から4語で抜き出して英文を完成させよ。

Ⅲ 次の英文は、中学生の Hinata が、緑茶の生産について英語の授業で行った発表である。これをもとに、Hinata が使用したグラフを下の **ア**～**エ**の中から二つ選び、発表した順に記号で書け。

Hello, everyone. Today, I'm going to talk about green tea. Do you like drinking green tea? I like it very much, but I don't usually make tea at home. It's easier for me to buy bottled\* green tea. Please look at this graph\*. In 2008, one Japanese family spent 5,073 yen for green tea leaves\*, but in 2014, they spent only about 4,200 yen for them. We can say that the number of Japanese people who make tea at home is going down. Kagoshima is famous for its green tea leaves. This graph shows Kagoshima made more than 23,000 tons\* of green tea leaves every year. In 2012, about 26,000 tons of green tea leaves were made in Kagoshima. This was about 30% of all green tea leaves made in Japan that year. Green tea is good for health. For our health and industry\*, let's drink green tea! Thank you for listening.

注 bottled ペットボトルの graph グラフ tea leaves 茶葉 ton トン(t) industry 産業



次の英文を読み、1～7の問いに答えなさい。

Judy is 15 years old. She goes to junior high school in a small town in America. Last summer she worked at a nursing home\* as a volunteer. It was part of her school study. Before working there, she was a little afraid because she didn't know much about the nursing home and didn't know about what to talk with old people. But she thought that would be a good chance to learn something new.

On the first day, she was asked to work in the cafeteria\*. The workers in the nursing home and the people living there eat their meals\* in the cafeteria. Her job was to serve\* food and drink. She was very busy around noon every day because a lot of people came to eat and talk in the cafeteria. It was hard for her to work for so many people. Some of them complained\* about their food or drink. "I didn't order this." "The tea is not hot."

① . She wanted to run away from the work in the nursing home. She knew it was not a good idea to give up that work so soon. She thought, "It's easy to complain about my job. But if I keep working here, I'll learn something." A few days later, she started to get used to\* the work. Some people were very friendly. They often talked to her and told her many interesting stories about their younger days. She learned a lot of things from them.

She became friends with most of the people living in the nursing home. But Helen was a little ( ② ). She looked about eighty. Maybe most of the people living there thought she was a little proud\*. No one talked to her. A man said to Judy, "Helen is always eating alone in the cafeteria." She didn't know what Helen was really like. She wanted to be friends with her, so she was looking for a chance to talk to her.

One day, Helen was eating in a corner of the cafeteria alone. When she finished eating her lunch and stood up to leave, she stumbled\* on the chair. People in the room were so surprised at the sound that they didn't move. The cafeteria became silent\*. Most of the people there were just looking at her. Judy ran to help Helen and said, "Are you all right?" Helen said, "I'm OK. I don't need help." Judy was shocked and walked away from her. But when she looked back at her, she thought, "I must help her." No one else helped her. Judy said "I just want to help you. I'll take you to your room." Helen looked surprised. But this time, she didn't stop Judy, so Judy helped her stand up. She took Helen to her room.

In the evening, Helen came to the cafeteria again. Judy went to her and said, "May I help you?" Helen said, "I'd like tea, please." Judy served her tea with a small piece of cake. Judy was watching her face. Then Helen said, " ③ . I just ordered tea."

"It's from me. It's delicious," Judy said to her. Helen looked surprised. She kept silent for a second\*. Then she ate the cake and left the cafeteria without saying anything.

The next day was the last day of her volunteer work. After work, when she was leaving, one of the workers gave her a letter. It was from Helen. She was glad to receive it, and read it soon after she got home.

Now, the letter is Judy's treasure\*. When she gets sad or angry, Judy always thinks of Helen and reads the letter. The experience at the nursing home taught her one important thing: some of the things she can do for others are small but can make them happy. They also make her happy.

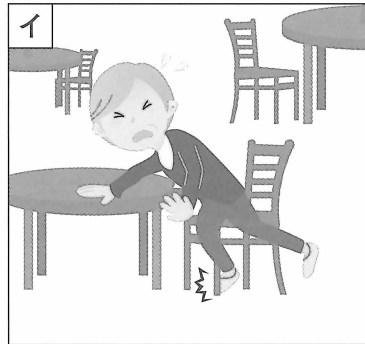
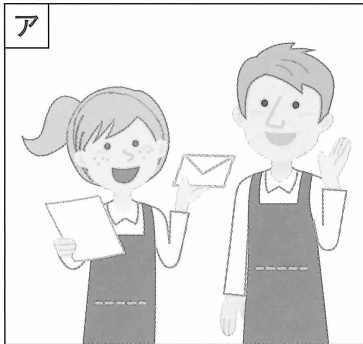
注 nursing home 老人ホーム cafeteria 食堂 meal 食事

serve 提供する complain 不満を言う get used to ～に慣れる

proud 高慢な stumble つまずく silent 静まりかえった, 無言の

for a second 少しの間 treasure 宝物

- 1 次のア～ウの絵は、本文のある場面を表している。話の展開に従って並べかえ、その記号を書け。



- 2  ①  に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

- ア She didn't know what to do for such people  
イ She didn't want to live with such people  
ウ She learned something new from such people  
エ She liked to talk with such people

- 3 Judy はなぜ老人ホームで働く前に不安だったのか、その理由を日本語で二つ書け。

- 4 ( ② ) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

- ア tired                      イ friendly                      ウ different                      エ happy

- 5  ③  に入る最も適当な英語を本文中から4語で抜き出して英文を完成させよ。

- 6 本文の内容に合っているものを、下のア～オの中から二つ選び、その記号を書け。

- ア Judy didn't like the work in the nursing home, so she ran away from it.  
イ Judy learned a lot of things from the stories told by some old people.  
ウ Helen was so friendly that she talked to Judy when she came to the cafeteria.  
エ Judy was the only person that helped Helen when she stumbled at the cafeteria.  
オ Helen gave a small piece of cake to Judy because she helped Helen.

- 7 次は、この老人ホームでのボランティアについて授業で Judy がスピーチをした後の、Judy と担任の Ms. Hill との対話である。Judy に代わって、 に15語程度の英語を書け。2文以上になってもかまわない。なお、下の  の指示に従うこと。

Ms. Hill: Judy, you had a wonderful time during the volunteer work this summer.

Judy : Yes, I did. I'm glad to have a chance to work in the nursing home.

Ms. Hill: You learned that working for others can make you happy.

Judy : That's right. I never thought of that before the volunteer work.

Ms. Hill: That's great! Can you tell me what Helen said in her letter?

Judy : Sure. She said, ".

Ms. Hill: That's wonderful! She became happy because you were kind to her. I'm really proud of you.

Judy : Thank you so much.

※一つの下線に1語書くこと。

※短縮形 (I'm や don't など) は1語として数え、符号 ( , や ? など) は語数に含めない。

(例1) No, I'm not. 【3語】      (例2) It's March 30 today. 【4語】