

令和3年度 鹿屋中央高等学校入学試験問題

英 語

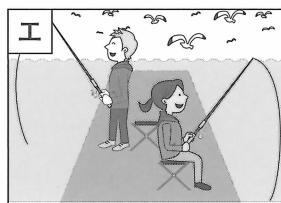
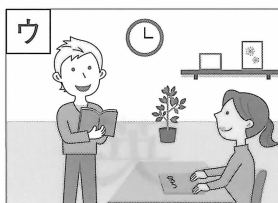
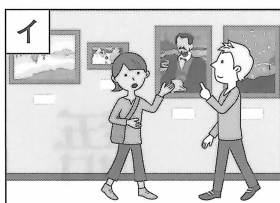
注 意

- 1 監督者の「始め」の合図があるまで開いてはいけません。
- 2 問題 **1** は放送による聞き取りテストです。
- 3 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 4 受験番号や氏名は、解答用紙及び問題用紙の決められた欄に記入しなさい。
また、解答用紙の「QRコードのシールをここにはってください。」と書かれた
わくの中にシールをはみ出さないようにはりなさい。
- 5 答えは、問題の指示に従って、**すべて解答用紙に記入しなさい。**
- 6 監督者の「やめ」の合図ですぐにやめなさい。

受験 番号	
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1 **聞き取りテスト** 英語は 1と2は1回だけ放送します。3以降は2回ずつ放送します。メモをとってもかまいません。

1 これから、Mike と Yuri との対話を放送します。二人の明日の午後の予定を表す絵として最も適当なものを下の **ア～エ** の中から一つ選び、その記号を書きなさい。



2 これから、Saki と Tom との対話を放送します。二人が対話をしている場面として最も適当なものを下の **ア～エ** の中から一つ選び、その記号を書きなさい。

ア Saki が Tom に飲み物を渡している場面。 **イ** Saki と Tom が買い物をしている場面。
ウ Saki と Tom が飲み物を飲んでいいる場面。 **エ** Saki と Tom が外を歩いている場面。

3 これから、Mari が行った部活動の紹介を放送します。Mari は所属する英語部について新入生に3枚の絵や資料を見せながら紹介しました。Mari は下の **ア～ウ** をどのような順番で見せたでしょうか。正しい順番になるように絵や資料を並べかえ、その記号を書きなさい。

ア Our English Club

☆Teachers :
Mr. Suzuki & Ms. Brown

☆Members :
8 boys and 10 girls



ウ	What do we do?
Tue.	Read English books and talk about them.
Thu.	Talk with students in other countries.

4 これから、Sakura と Dick との対話を放送します。下の英文は、その対話をした日の夜、Dick が書いた日記の一部です。対話を聞いて、①、②にそれぞれ英語1語を書きなさい。

Today I visited a (①) with my family. There I met Sakura, and (②) her my *omikuji*. It was a good one, and hers was good, too. I hope this year will be a wonderful one for both of us.

5 これから、Taku がアメリカの姉妹都市から来た生徒たちに行ったスピーチを放送します。スピーチの後に、その内容について英語で三つの質問をします。(1), (2)はその質問に対する答えとして最も適当なものを下の **ア～エ** の中からそれぞれ一つ選び、その記号を書きなさい。(3)は英文が質問に対する答えとなるように、 に入る適切な英語を書きなさい。

- | | |
|--|---------------------------------------|
| (1) ア Thirty years ago. | イ Forty years ago. |
| ウ Fifty years ago. | エ Sixty years ago. |
| (2) ア They read books. | イ They clean their classrooms. |
| ウ They sing. | エ They have a morning meeting. |
| (3) They will go there to <input type="text"/> . | |

6 これから、Kent と Rina との対話を放送します。その中で、Kent が Rina に質問をしています。Rina に代わってあなたの答えを英文で書きなさい。2文以上になってもかまいません。書く時間は1分間です。

2

次の1～4の問いに答えなさい。

1 次は, Kevin と Maya との対話である。下の①, ②の英文が入る最も適当な場所を対話文中の〈 ア 〉～〈 エ 〉の中からそれぞれ一つ選び, その記号を書け。

① Shall I go there with you?

② Do you know how to get there?

Kevin : Maya, can I ask you something?

Maya : Sure, Kevin. 〈 ア 〉

Kevin : I want to go to ABC Store. 〈 イ 〉

Maya : Yes. It's not far from here.

Kevin : Can I walk there?

Maya : Yes, but it's difficult to find the store. 〈 ウ 〉 I'm free in the afternoon.

Kevin : Thank you, Maya. Then let's go after lunch. 〈 エ 〉

Maya : OK.

2 次は, Akira と Mary との対話である。スピーチコンテストのお知らせを参考にして, ①には3語以上の英語を, (②) ～ (④)にはそれぞれ英語1語を書け。

Akira : What are you doing, Mary?

Mary : I'm looking at this poster* about the Japanese speech contest.

Akira : ① ?

Mary : Yes. My Japanese is not very good, but I want to try it.

Akira : Good. There are three topics. Which are you going to choose*?

Mary : I haven't decided it yet. I know what the second and the third topic mean. Can you tell me what the first one means? I can't read these *kanji*.

Akira : It means "an interesting (②) in Japan."

Mary : I see. Well, the second topic is good for me.

My (③) Japanese word is "*okagesama*." I will speak about it.

Akira : The speech contest is on (④) 10. I'll come to the contest.

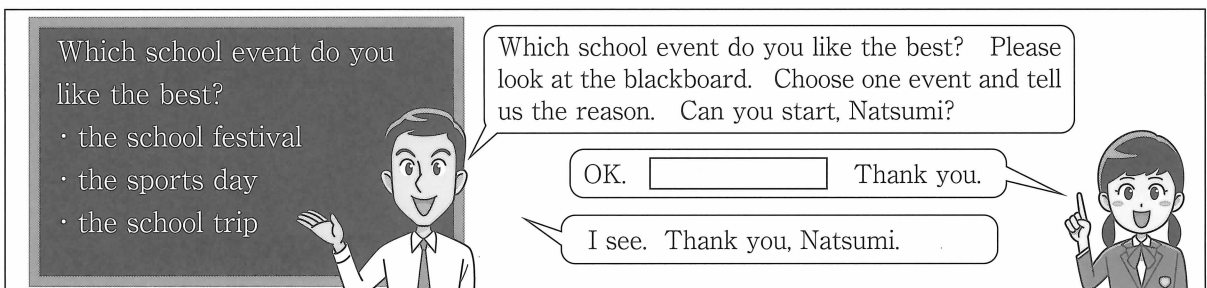
注 poster ポスター choose 選ぶ

—〈お知らせ〉—
第6回
日本語スピーチコンテスト
日時：12月10日(木)
午後1時～3時
場所：みどりホール
資格：日本在住5年以内の
外国籍の方
テーマは次の3つから選択
1. 日本での興味深い経験
2. 私の好きな日本の言葉
3. 日本の文化

3 右の絵において, ①, ②の順で対話が成り立つように, ①の吹き出しの ① に3語以上の英語を書け。



4 下の絵は, 英語の授業中のある場面を表している。場面に合うように, Natsumi になったつもりで, 次の ② に20語以上のまとまりのある英文を書け。2文以上になってもかまわない。ただし, 同じ表現を繰り返さないこと。また, 符号(, や ? など)は語数に含めない。



3

次のⅠ～Ⅲの問いに答えなさい。

Ⅰ 次は、中学生の Kana と Richard との電話での対話である。対話文中の ① ～
③ に入る最も適当なものを下のア～エの中からそれぞれ一つ選び、その記号を書け。

Kana : Hello. May I speak to Lucy?

Richard : Sorry, she is out now. Who's calling?

Kana : This is Kana, Lucy's friend.

Richard : Hi, Kana. This is her brother, Richard. ①

Kana : Yes, please, Richard. I'm going to go to the violin* concert with Lucy tomorrow.
 I said I'll meet her at the station and walk to the concert hall. ② I
 need to go to my grandmother's house before the concert. So I'd like to meet her
 in front of the concert hall.

Richard : OK, I'll tell her. ③

Kana : Well, the concert will start at one thirty. I'll wait for her there thirty minutes
 before the concert.

Richard : You'll meet Lucy in front of the concert hall at one, OK?

Kana : That's right. Thank you, Richard. Goodbye.

Richard : You're welcome. Goodbye, Kana.

注 violin バイオリン

ア Will you take a message?

イ But I have to change the plan.

ウ Would you like to leave a message?

エ What time will you meet her?

Ⅱ 中学生の Kenta が書いた次の英文を読み、あとの問いに答えよ。

Hello, everyone. Do you use salt* every day? I think most of you will answer, "Yes."
 We use it at the table when we eat food. We also use it for cooking. We usually buy salt
 at supermarkets. I use salt almost every day, but I didn't know much about it. So I
 learned about salt on the Internet and found some interesting things.

Salt is also used for many other things. I was surprised to know that salt is often used to
 make plastic! Some parts of a phone, a computer and a TV are made with plastic. So salt
 is necessary to produce these things. Salt can also melt* snow on the street. So people can
 walk, or drive even in winter. I think it is difficult for us to live without salt.

Salt has also been important to our languages. For example, the word "salary*" is a word
 from "sal" which means "salt." A long time ago, the Romans* were often given salt after
 work because salt was very precious*. Thus*, the people get after their work is
 now called salary.

I think salt has been very important to our lives.

注 salt 塩 melt とかす salary 給料 the Romans ローマ人 precious 貴重な

Thus こうして

1 次の(1), (2)の質問に対する答えを本文の内容に合うように英文で書け。

(1) How did Kenta learn about salt?

(2) What can salt do on the street?

2 の中に入る最も適当な英語を1語入れて英文を完成させよ。

- Ⅲ Jiro と Meg はコミュニティーセンターで開催されている自然映画の上映会の案内を見ながら、どの映画を見たいかを話している。上映スケジュールをもとに、あとの問いに答えよ。

Movie Program Schedule		
Opening Hours : Monday, Tuesday, Thursday, Friday : 9:40-19:00 (Lunch Time Break : 11:30-12:45) Saturday and Sunday : 9:40-17:30 Closed : Wednesday		
	Monday, Tuesday, Thursday, Friday	Saturday, Sunday
10:00-11:15	<i>Arctic* Nature</i>	<i>The Himalayan Mountains*</i>
11:30-12:45	— (Lunch Time Break)	<i>Tropical Rainforest*</i>
13:00-14:15	<i>The Himalayan Mountains</i>	<i>The Rocky Mountains*</i>
14:30-15:45	<i>Birds of Southern* Islands</i>	<i>Arctic Nature</i>
16:00-17:15	<i>Tropical Rainforest</i>	<i>Birds of Southern Islands</i>
17:30-18:45	<i>The Rocky Mountains</i>	—
<p>* You cannot enter if the movie has started. * Do not eat during the movie.</p>		

注 Arctic 北極の the Himalayan Mountains ヒマラヤ山脈 tropical rainforest 熱帯雨林
the Rocky Mountains ロッキー山脈 southern 南の

- 1 Jiro が見に行く映画のタイトルとして最も適当なものを、ア～エの中から一つ選び、その記号を書け。

Jiro said, "I want to watch the movie about mountains. I want to go in the morning."

ア *The Himalayan Mountains*

イ *Birds of Southern Islands*

ウ *Tropical Rainforest*

エ *The Rocky Mountains*

- 2 Meg が見に行く曜日と映画の開始時間として最も適当なものを、ア～エの中から一つ選び、その記号を書け。

Meg said, "I want to see *Arctic Nature*. I can't go from Monday to Friday because of my school and piano lesson."

ア at 16:00 on Saturday

イ at 10:00 on Wednesday

ウ at 17:30 on Tuesday

エ at 14:30 on Sunday

4

次の英文を読み、1～7の問いに答えなさい。

Kazuo and Makoto are students at Minami Junior High School, and they are members of the baseball club. One day in June they met at the station to watch a baseball game at the city stadium together. At that time, they were surprised to find that there weren't any more cherry trees in front of the station. Instead*, they saw a new building by the station and some new shops on the first floor. They went into the building and had lunch at a restaurant in it. Kazuo said, "Eating at a new restaurant is fun, but ..." Makoto said, "We can't see the cherry blossoms* next year."

After a while, when Kazuo and Makoto were walking to the stadium, they saw a new open space next to* the woods. Kazuo was surprised and said, "There were trees here last month. Were they cut down?" Makoto said, "Ah... I heard some new houses will be built in this area. I think more trees will be cut down." ① "Is that true?" Kazuo said and looked at the woods. He liked to see the beautiful trees of the woods. In summer, he enjoyed catching insects* there with his friends. He liked the small forest very much.

The next day Kazuo talked to Ms. Brown at school. She was his English teacher. He talked to her about the cherry trees and the woods. Ms. Brown understood how he felt. She said, "Oh, I can't see the cherry blossoms in front of the station next year. I feel sad, too." Then she told him about the ideas of sustainable* development* and a sustainable society*. Kazuo wanted to know more about them, so he ② more. She said, "Development is important, but we also need to think about the environment* for our future and our children's future." Kazuo thought it was right, but he didn't know what to do. She said, "We should keep thinking about a sustainable society. We also should do something for the environment. There are many easy things we can do for the environment. For example, we can turn off lights to conserve electricity* and I'm growing* cucumbers* to make a green wall*. You should begin with easy things you can do for the environment." Kazuo said, "I see. I will think more about the environment."

After school, Kazuo and Makoto went back home together. Kazuo told Makoto about talking with Ms. Brown. Makoto asked, "What is a green wall?" Kazuo answered, "We usually call it a green curtain*. A green curtain makes shade* with plants like cucumbers or morning glories*. ③, so we can conserve electricity." Makoto said, "I want to make green curtains at my house. In summer, I can also enjoy eating cucumbers!" Kazuo said, "That's right. Tomorrow let's talk about green curtains with our classmates. I want to make green curtains at school, too." Makoto said, "That's a good idea. Our classmates will like our ideas."

Then Makoto told Kazuo about a volunteer group in their city. Makoto said, "Some volunteers were planting* young cherry trees by the river. I want to do volunteer work when I become a high school student." Kazuo thought that was a good idea too, so he said, "When we become high school students, let's do something for the environment as volunteers." Makoto said, "④ Let's do it and learn more about the environment! But we will also play baseball in high school, won't we?" Kazuo said, "Oh! Of course, we will!"

注 instead その代わりに blossoms 花 next to ～ ～のとなりの insects 虫

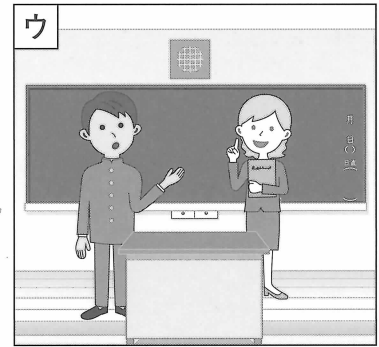
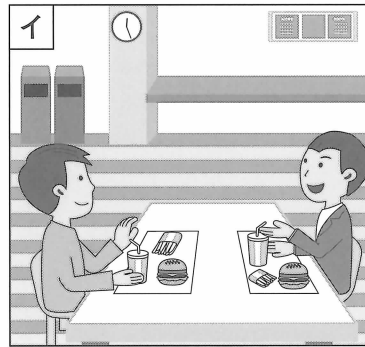
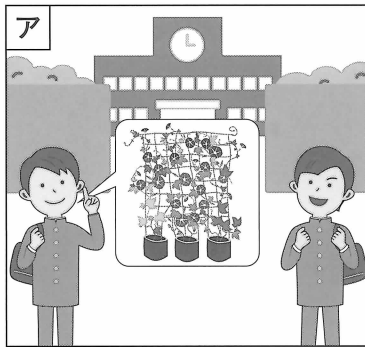
sustainable 持続可能な development 開発 society 社会 environment 環境

conserve electricity 電気を節約する grow 育てる cucumbers キュウリ

green wall / green curtain 緑のカーテン shade 日かげ morning glories アサガオ

plant 植える

- 1 次のア～ウの絵は、本文のある場面を表している。話の展開に従って並べかえ、その記号を書け。



- 2 下線部①における Kazuo の気持ちとして最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア 残念な気持ち イ 楽しみな気持ち
ウ 誇らしい気持ち エ あせる気持ち

- 3 ② に、本文の内容に合うように4語以上の英語を書け。

- 4 ③ に入る最も適当なものを下のア～エの中から一つ選び、その記号を書け。

ア We can enjoy looking at them イ It will give us fruits and flowers
ウ It can make rooms cooler in summer エ We will have more green walls

- 5 下線部④において、Makoto は具体的にどのようなことをしようと言ったのか、30字程度の日本語で書け。

- 6 本文の内容に合っているものを下のア～オの中から二つ選び、その記号を書け。

ア Kazuo and Makoto met at the station before walking to the city stadium.
イ Ms. Brown is growing cucumbers and morning glories to make green walls.
ウ The idea of a sustainable society was so difficult for Kazuo that he didn't understand it.
エ Ms. Brown thinks it's necessary for her to think about the environment for her future.
オ Kazuo and Makoto wanted to plant cherry trees in front of the city stadium.

- 7 次は、Kazuo と Makoto が緑のカーテンについてクラスの全員に話した後の、クラスメートの Mary と Kazuo との対話である。Mary に代わって に10語以上の英文を書け。2文以上になってもかまわない。また、符号（. や? など）は語数には含めない。

Mary : I'm interested in thinking about a sustainable society, Kazuo.

Kazuo : I'm glad to hear that, Mary.

Mary : It's important for us to do something for the environment. I talked about it with my family, and I have decided to begin with something.

Kazuo : Oh, what is it?

Mary :

Kazuo : That's very good. I hope more people will think about a sustainable society.